



## **Worksheet #6 Part 4 S1E13:**

### **“Exploring AI for Creative Projects (Art, Music, and Design)”**

**Objective:** Students will use AI tools to assist in creating artwork, music, or designs. They will compare and reflect on the creative process of AI tools versus their own original approach.

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#### **Part 4: Comparing AI’s Creative Process with Your Own**

1. **Reflect on the Differences:** AI tools are great at generating creative content quickly, but the process is often different from human creativity. Reflect on the differences between how you and the AI approached the project.

#### **Task:**

- Write a short comparison between the AI’s creative process and your own.
  - How does the AI come up with its ideas (based on data, algorithms, and patterns)?
  - How do you come up with your ideas (based on personal experiences, emotions, and inspiration)?

#### **Reflection:**

- In what ways was the AI’s approach to creativity helpful or limiting?
  - How would you describe the balance between using AI and relying on your own creativity for this project?
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### **Teacher's Notes:**

- Encourage students to focus on the balance between AI assistance and human creativity, highlighting the importance of using AI as a tool, not a replacement.
- Discuss how AI tools can help speed up the creative process while still requiring human input to refine and personalize the work.
- Facilitate a conversation about the limitations of AI in truly understanding the emotional and subjective aspects of human creativity.

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This worksheet guides students through a creative process that uses AI as a complement to their original ideas, helping them reflect on how technology can assist but not replace human creativity.