



Worksheet #6 Part 3 S1E13:

“Exploring AI for Creative Projects (Art, Music, and Design)”

Objective: Students will use AI tools to assist in creating artwork, music, or designs. They will compare and reflect on the creative process of AI tools versus their own original approach.

Part 3: Refining and Adding Your Original Touch

1. **Add Your Own Creative Input:** Now, take the AI-generated creation and refine it by adding your own unique touch. For example:
 - Edit the AI-generated artwork by changing colors, adding details, or combining it with your own hand-drawn elements.
 - Take the AI-composed music and add your own melody or lyrics or adjust the tempo to fit your vision.
 - Modify the AI-generated design by adjusting the fonts, colors, or layout to match your style.

Task:

- Describe the changes you made to the AI’s creation and explain why you made those adjustments.

Reflection:

- How did your changes improve or enhance the AI-generated work? What part of the project feels most "yours"?
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Teacher's Notes:

- Encourage students to focus on the balance between AI assistance and human creativity, highlighting the importance of using AI as a tool, not a replacement.
- Discuss how AI tools can help speed up the creative process while still requiring human input to refine and personalize the work.
- Facilitate a conversation about the limitations of AI in truly understanding the emotional and subjective aspects of human creativity.

This worksheet guides students through a creative process that uses AI as a complement to their original ideas, helping them reflect on how technology can assist but not replace human creativity.