



## Worksheet #6 Part 2 S1E13:

### “Exploring AI for Creative Projects (Art, Music, and Design)”

**Objective:** Students will use AI tools to assist in creating artwork, music, or designs. They will compare and reflect on the creative process of AI tools versus their own original approach.

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#### Part 2: Creating with AI

1. **Generate the AI-Assisted Creation:** Input a prompt into the AI tool to generate part of your creative project. Here are some ideas based on the medium you choose:
  - **Art:** Use an AI art generator to create an image based on a descriptive prompt (ex. "a sunset over a futuristic city").
  - **Music:** Use an AI music composer to create a short track based on your chosen genre (ex. "a calm piano melody").
  - **Design:** Use an AI design tool to create a simple logo or graphic based on your idea.

#### Task:

- Write down the prompt you gave to the AI and describe the output it generated (attach or insert the output if possible).

#### Reflection:

- What was your reaction to the AI’s creation? Was it close to what you imagined? How did the AI interpret your prompt?
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### **Teacher's Notes:**

- Encourage students to focus on the balance between AI assistance and human creativity, highlighting the importance of using AI as a tool, not a replacement.
- Discuss how AI tools can help speed up the creative process while still requiring human input to refine and personalize the work.
- Facilitate a conversation about the limitations of AI in truly understanding the emotional and subjective aspects of human creativity.

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This worksheet guides students through a creative process that uses AI as a complement to their original ideas, helping them reflect on how technology can assist but not replace human creativity.