



## Worksheet #2 All parts:

### Using AI for Writing Assistance and Improvement S1 E5

**Objective:** Students will learn how to use AI tools to improve their writing through tasks like brainstorming, drafting, improving sentence structure, and proofreading. They will reflect on the changes made by AI and discuss how it can enhance their writing process.

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#### Part 1: Brainstorming with AI

1. Choose one of the following writing prompts:
  - "Write about the importance of friendship in difficult times."
  - "Explain how technology is changing education."
  - "Describe a world where humans live on another planet."
2. Before drafting, ask an AI tool (ex. ChatGPT) to help you brainstorm ideas. Ask for suggestions on:
  - Key points to include.
  - Possible examples to support your argument.
  - Creative ways to start or end your essay.

#### Task:

- Write down 3-5 ideas suggested by the AI that you could use in your essay.

#### Reflection:

- Did the AI suggest any ideas you hadn't thought of?
  - How helpful was the AI in coming up with examples or supporting details?
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#### Part 2: Drafting and Improving Sentence Structure

1. Write a rough draft of a short paragraph on your chosen topic (about 4-6 sentences).
  - Don't worry about grammar, spelling, or sentence structure at this stage—just get your ideas down.
2. Input your rough draft into an AI tool and ask it to improve the sentence structure and grammar.



**Task:**

- Write down the AI's revised version of your paragraph.
- Compare the AI's version with your original draft.

**Reflection:**

- What changes did the AI make to your sentence structure?
- Were there any grammar mistakes corrected by the AI?
- Do you agree with all the changes? Why or why not?

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**Part 3: Proofreading with AI**

1. Write a short 4-5 sentence paragraph on a topic of your choice. This time, try to include at least two spelling mistakes, two grammar errors, and one punctuation mistake (on purpose!).
2. Input your paragraph into an AI tool and ask it to proofread for grammar, spelling, and punctuation errors.

**Task:**

- Record the errors that the AI tool detected and the corrections it suggested.
- Make the suggested changes to your paragraph and rewrite the improved version.

**Reflection:**

- Did the AI catch all the mistakes? Were there any that it missed?
- How useful was the AI as a proofreading tool?



## Part 4: Creative Writing Enhancement

1. Write a creative paragraph (about 4-6 sentences) based on this prompt: “A world where animals can talk” or a prompt from your teacher.
2. Ask an AI tool to make your paragraph more descriptive or to add creative language to improve it.

### Task:

- Write down your original paragraph and the AI-enhanced version.
- Highlight any phrases or creative changes that the AI added to your work.

### Reflection:

- How did the AI improve the creativity or description in your paragraph?
  - What do you like about the AI’s suggestions? Would you keep them in your final draft?
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## Part 5: Final Evaluation and Discussion

### Task:

- Write a short paragraph summarizing how the AI tools helped you improve your writing.

### Questions to Consider:

- Which writing tasks (brainstorming, drafting, sentence improvement, proofreading, creative enhancement) did AI help with the most?
  - What are the benefits of using AI tools for writing, and when might you want to rely on your own skills instead?
  - How could you use AI tools in future writing assignments to make your process more efficient or creative?
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### **Teacher's Notes:**

- Encourage students to reflect on when and how AI made meaningful improvements to their work.
- Discuss with students the importance of balancing AI's suggestions with their own voice and style.
- Highlight the potential of AI to speed up the writing process without replacing critical thinking.